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The Effect of Learning Motivation on Learning Independence and Learning Outcomes of Students in the Package C Equivalence Program

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DOI : <https://doi.org/10.46245/ijorer.v2i4.122>

Sections Info

Article history:

Submitted: June 8, 2021

Final Revised: July 5, 2021

Accepted: July 29, 2021

Published Online: July 31, 2021

Keywords:

Learning Motivation

Learning Independence

Learning Outcomes



ABSTRACT

The purposes of this research are (1) Knowing the effect of learning motivation on the learning independence of students in the Package C Equivalence Program in; (2) Knowing the effect of learning motivation on student learning outcomes of the Package C Equivalence Program students. This research uses quantitative research with correlational methods. The number of research samples was 120 students. There are two variables in this research, namely the independent variable and the dependent variable. The independent variable is the treatment of this study, namely learning motivation. The dependent variable is learning independence and learning outcomes. The data collection techniques used were questionnaires and tests. Questionnaires are used to determine the results of learning motivation and learning independence, while tests are used to determine learning outcomes. Hypothesis test data analysis technique is simple linear regression analysis. The results and analysis of research data were obtained as follows: (1) There was an effect of learning motivation on the learning independence of students in the Package C Equality Program.

INTRODUCTION

The non-package C human program as an educational institution has a very big role and need in preparing reliable resources and ready to face challenges in the future. Through educational institutions a person will get a variety of knowledge, experience and skills. The definition above is known that the orientation of education is to mature and mature students, so that they will become independent personal figures in dealing with various problems that arise both during the educational process and those found in everyday life. Aisyiyah (2012) said that in order to become a quality human being, a person must continuously improve his knowledge and skills in accordance with the demands of the times, in other words, he needs to learn throughout his life or become a life long learner.

The low quality of Indonesia's human resources is one indicator that national education has not been able to produce a generation that is independent in learning. Learning will be able to give a change in a person because learning is to find out how or changes that occur in a person who follows the process learning in lectures. Someone who goes through the learning process there will definitely be an independent soul, because by learning can change attitudes can stand alone. Change of attitude someone where that someone can stand alone without depending on others in the learning process This is what is called independence study. In other words, the learning independence of Indonesian students still needs to be improved. Independent learning is not a talent or innate that is brought from birth, the independence of learning must be grown and developed in the educational process. Syah (2015) says that learning almost always gets a large place in education various disciplines related to educational efforts. It shows that the success or failure of an educational goal will depend on a lot to how

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