



Contextual Teaching and Learning (CTL) Model to Students Improve Learning Outcome at Senior High School of Model Terpadu Bojonegoro

Tamam S¹, Ifuddin¹, Luthfiyah Nurlaela², Sukma Perdana P³
^{1,2,3} Universitas Negeri Surabaya, Surabaya Indonesia



DOI : <https://doi.org/10.46245/ijorer.v2i5.143>

Sections Info

Article history:

Submitted: August 9, 2021

Final Revised: August 26, 2021

Accepted: September 15, 2021

Published: September 30, 2021

Keywords:

Civics subjects

CTL

Learning outcome



ABSTRACT

The purpose of the study was to analyze the improvement of student learning outcomes with the Contextual Teaching and Learning (CTL) learning model at Senior High School of Model Terpadu Bojonegoro in Civics subjects. The experimental study used a factorial design using pre-test and post-test. Collecting data using observation, documentation, and test methods. The research sample was carried out in class XI of Bojonegoro Model Terpadu Senior High School, a total of 120 students were in 4 (four) classes, each class consisted of 30 students. The technique used to check the validity in this study is triangulation and review of informants. Based on the results of research and discussion, it can be concluded that the application of the Contextual Teaching and Learning (CTL) learning model can improve Civics learning outcomes for grade students at Senior High School of Model Terpadu Bojonegoro. Increase in student learning outcomes by 7.08% in the second cycle.

INTRODUCTION

The world of education, especially Senior High School, has an important role in the development of the country. Senior high schools are prepared to be able to compete in the globalization era of the Fourth Industry (4IR), so collaboration is needed between the education system, education administration, and all teachers, students, and parents. The national education system had a goal as well as important tools in achieving the goals and objectives of the nation of Indonesia in the intellectual life of the nation and to develop Indonesia (Maryanto and Saputro, 2017; Amilyana et al., 2021). Being a complete human being has several characteristics, namely being useful in educating and teaching knowledge and practice to students, teaching values of faith, attitudes, and teaching 21st-century skills (creativity, collaboration, communication, etc), and teaching a responsible attitude towards the love of country (Amir, 2014; Cahyanti et al., 2021).

Contextual Teaching and Learning (CTL) is a comprehensive system that consists of parts connected (Wahyuningtyas et al., 2017; Indriani, 2018). If those sections are interwoven with each other, it will be an implication injunction together that exceeds the results coming to be its part separately (Haerazi et al., 2019). With the expected goal of learning in Senior High School Integrated Model of Bojonegoro, East Java – Indonesia – can be reached by the desired. The implications of the above description about this research were necessary he did attempt to improve student learning outcomes by applying the model of learning Contextual Teaching and Learning (CTL).

One of the learning models can empower students, learning by using the approach of CTL (Hadiyanta, 2013; Sulfemi, 2018). Be transformation CTL, will learning atmosphere is created that gives priority to cooperation, mutual support, fun, not tedious, studying with passionate, integrated learning, using a variety of sources, active students,

ORIGINALITY REPORT

20%
SIMILARITY INDEX

16%
INTERNET SOURCES

16%
PUBLICATIONS

7%
STUDENT PAPERS

PRIMARY SOURCES

- | | | |
|----------|---|-----------|
| 1 | I Ihsan, Yulkifli, Festiyed. " Analysis of electronic module development using model with approach in physics material of senior high school class X ", Journal of Physics: Conference Series, 2019
Publication | 2% |
| <hr/> | | |
| 2 | journal.ia-education.com
Internet Source | 2% |
| <hr/> | | |
| 3 | TOC TOC. "Table of Content", JP2D (Jurnal Penelitian Pendidikan Dasar) UNTAN, 2020
Publication | 2% |
| <hr/> | | |
| 4 | journal.iainnumetrolampung.ac.id
Internet Source | 2% |
| <hr/> | | |
| 5 | Submitted to Universiti Teknologi MARA
Student Paper | 1% |
| <hr/> | | |
| 6 | www.sciencegate.app
Internet Source | 1% |
| <hr/> | | |
| 7 | Atika Hapizoh, Jufrida Jufrida, Darmaji Darmaji. "PENERAPAN MODEL CONTEXTUAL TEACHING AND LEARNING UNTUK | 1% |