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Development of Learning Tools Based on Mind Mapping Worksheet for Improving Students' Creative Thinking Skills on Cell Material

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ABSTRACT

Life skills-based education is an important tool to **g**ce today's global demands, one of which is creative thinking skills. This study aims to determine the feasibility of learning tools based on *mind mapping* worksheet **14** practice creative thinking skills for class XI MIPA on cell material, which are viewed in terms of (1) validity, (2) **pract**ity and (3) effectiveness. The learning tools developed are syllabus, lesson plans, LKDP and tests of **creativ**g thinking skills. The *mind mapping* worksheet that was trained included indicators of creative thinking skills, fluency, flexibility, originality and elaboration, which were tested on 23 students **g** Class XI MIPA SMA Al-Islam Krian. This study used a 4D design with one group pretest-posttest design, the data obtained were analyzed descriptively. The results of the validity of the device get mode 4 with a very valid category. The results **3** of the practicality of the device were carried out with mode 4 in the very good category. The effectiveness of the device **is based on the** average N-gain score ranging from 0.5 to 0.92. The result of students' mastery of the concept of the material is 86.3 in the complete category. Students' responses to the four LKPD mind mapping developed were 81% in the positive category.

INTRODUCTION

Life skills-based education, one of which is creative thinking skills, is an important means to prepare for global demands. A proper learning tool both theoretically and empirically is needed to train creative thinking skills. Creativity is a product of creative thinking. **Creativ**e thinking skills through *mind mapping* can assemble mental abilities that involve **cognitiv**e processes, personality characteristics, and environmental variables, as well as the interaction of other components to generate ideas that are useful in problem solving (Eratay, 2017). Learning through mind mapping strategies makes a positive contribution to the development of math and science skills (Polat et al., **20**17). *Mind mapping* strategies in learning can activate the right and left brain lobes, **meaningful and efficient learning**, facilitate memory, become a form of practical presentation that is prepared in a short time, and increase students' interest, attention and motivation (Erdem, 2017).

The concept of the cell requires a constructed understanding of the process of assimilation to equilibration through a molecular approach to life phenomena related to the structure, function, and interrelationships between cell structure and function (Heni et al., 2017) Very broad cell material requires students **3** to understand all learning content. A creative thinking learning device is needed **to make it easier for students to**

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