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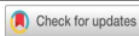
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Women's Leadership in Creating a Healthy Cultural Climate for Early Childhood Education

Edi Titik Kusnawawati¹

¹Universitas Wahidiyah, Kediri, Indonesia



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ABSTRACT

Research aims to examine and analyze the role of women in holding school leadership, especially at the Early Childhood Education Programs level. This research method analyzes studies related to women's leadership in Early Childhood Education. This type of research uses in-depth qualitative analysis. The study results show that women have an adequate ability to hold leadership in schools. Women tend to share more of their differences and are more motivated. Female principals tend to have higher teaching methods and techniques than males. In addition, it shows a more democratic nature and a more participatory style. Female principals tend to behave better and wiser than males in achieving goals. Departing from the low view and assumption of women, in the early childhood education programs world, women show many advantages in occupying the positions of Principals and Teachers compared to men, i.e., 95% are women. And the research implication is that women have more potential in the building and leading Early Childhood Education.

INTRODUCTION

The study of women and equality is a study that never subsides in every space and time. Even though it has been repeatedly discussed in many spaces, there is always a refresher effort that is no less significant to review this matter. This is caused by a societal construct that seems to place women in a minor position from the past, perhaps, until now (Bustomi, 2016). Only the quality of piety makes humans different from one another (Suparlan, 2021). And even in this modern era, leadership is not personal, individual, but institutional (executive, legislative, and judicial) there are also academics, Non-Governmental Organizations (NGOs), and other educated communities who synergize and work together in managing government and organizations (Dihan, 2013). The results of the meta-analysis of gender and leadership styles conclude that women's leadership styles are more democratic than men in the same organizational environment with gender differences based on differences between men and women in terms of personality and work skills (Perwitasari & Hendariningrum, 2014). A leader has a role that is very important for the survival of the school (Baharun, 2018). The importance of the meaning of a leader so that it can be said that the success or failure of a school is highly dependent on the school leadership itself. This shows that one of the keys to the success of a business is the ability of a leader to organize and motivate teachers to work harder to achieve school goals (Baharun et al., 2021).

In being in the midst of society, women cannot escape the various points of view that accompany them. It may be that people articulate women based on the point of view of their characteristics, their role in society, family, education, and others. Meanwhile, according to sharia, women play many roles. Women as mothers, wives, entrepreneurs, company managers, volunteer workers, etc. Women in Indonesia in general have played

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