Analysis of Early Childhood Fine Motor Skills Through the Application of Learning Media

Resi Rosalianisa[1*], Budi Purwoko[2], Nurchayati[3]
[1,2,3] State University of Surabaya, Surabaya, Indonesia

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ABSTRACT

Objective: The learning media is one of the methods needed in the learning process when students are in class, especially for developing fine motor skills. Fine motor skills are fine motor skills that involve finely coordinated movements. This research was conducted to describe and analyze the implementation of the learning media to develop and stimulate the development of children's fine motor skills. The novelty of the research is learning media to improve fine motor skills in early childhood. This study aims to describe fine motor skills in early childhood through learning media. **Method:** This research method is a literature study or literature review with a qualitative approach that is carried out by collecting data or based on scientific writing, which combines research with existing literature to solve existing problems—collecting data on library materials by reading and storing and managing research materials and concluding research materials. **Results:** Based on an analysis of 30 learning articles using learning media shows that developing fine motor skills in early childhood requires learning activities using learning media to support and support the learning process. In addition, when the learning process uses learning media, children become interested, enthusiastic, and excited because learning activities become fun. **Novelty:** The novelty of the research is learning media to improve fine motor skills in early childhood.

INTRODUCTION

Early childhood is an individual figure undergoing a rapid development process that is fundamental for the next life. Early childhood is a child who has characteristics of likes to move (does not like to be silent), is unique, active, has high curiosity, likes to experiment and test, can express himself creatively, has imagination, and wants to talk. Early childhood also has spontaneous characteristics, is still easily frustrated, lacks consideration in doing things, has a short attention span, is passionate about learning and learning a lot from experience, and shows increasing interest in friends. An early age or commonly referred to as the golden age because this age is the initial stage of the formation of intelligence in children. Children need special attention from their surroundings during this golden age, known as the golden age (Harefa et al., 2022; Hasanah & Deiniatur, 2018). If the golden age is missed, then the growth and development of the child are not optimal, so early childhood needs to be given the proper education according to the characteristics and development of the child.

Early Childhood Education is a level of education before primary education, which is one of the coaching efforts aimed at children from birth up to the age of six, which is carried out through the provision of educational stimuli to help physical and spiritual growth and development so that children have readiness in entering further education which is held on the formal, non-formal, and informal channel (Nuraeni & Gunawan, 2022). Early childhood education is directed at developing all aspects of early childhood

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