



Gender Pedagogy: A Feminist Approach to Teaching Sexist, Women Solidarity, and Power in the Patience Stone

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ABSTRACT

Objective: The study aims to examine what gender issues in the novel are learned and how those issues get responses from the students. **Method:** The data acquisition method in this study is selecting the author's narration, the monolog, and dialog in the novel, showing the gender issues based on bell hooks' perspective on sexist oppression, women's solidarity, and power and asking thirty-five students in the class of their response concerning the issues. **Result:** The result shows the students will learn that the unnamed female protagonist experiences sexist oppression, obtains women's solidarity from her aunt, exercises her power to resist her husband's cruelty, and compares the issues to the surrounding phenomena. **Novelty:** Some previous studies have analyzed gender inequality in The Patience Stone, gender pedagogy leading to building higher students' gender awareness by teaching gender through a novel has been rarely concerned. Hence, the study promotes teaching gender through The Patience Stone and another similar novel in higher education to build students' awareness concerning gender issues and invite their critical response towards gender problems in the novel and real life.

INTRODUCTION

The English Study Program (ESP) students at the University of Trunojoyo Madura (UTM) must enroll themselves to take a literature class. Literary criticism is a literature class of some literature classes provided by ESP in UTM. The general instructional objective of the subject is that the students can apply some approaches they have already learned in the literary works (Abdulrahman et al., 2020; Martins & Wangenheim, 2023; Simanjuntak et al., 2022). One of the approaches is the feminist approach, which will be learned in the class and used by the students when they analyze a literary work. With a feminist perspective, Hooks is selected to teach to the class for two reasons: as a proper feminist approach that gives a clear description of sexist oppression, women's solidarity, and power. The Patience Stone (2008) by Atiq Rahimi is chosen as the literary work to teach and analyze with a pair reason; the story shows three related gender issues and reflects gender differences problems in the surrounding (Shannon, 2019; Sáinz et al., 2021).

Gender pedagogy is a way to teach and learn gender set in education. Her perspective meets the study's intention to teach and learn the three related gender issues through The Patience Stone based on Hooks's perspective in the literary criticism class of the English Study Program at the University of Trunojoyo Madura. The students who enroll themselves in the class are asked to learn about gender revealed in the novel based on Hooks' perspective on three issues (Halter et al., 2022; Isler & Dedeoglu, 2019; McCauley & McHugh, 2021; Vanner & Almanssori, 2021). Those are sexist oppression, women bonding, and power, which are experienced, obtained, and exercised by the unnamed female characters. The available specific instructional objective writes that the students

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