



Utilizing Pho's Move in Composing Scientific Paper within AIMRD

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ABSTRACT

Objective: Composing and publishing a scientific article needs compound responsibilities, mainly when Indonesian students write it since English is their foreign language. Swales pioneered CARS with three moves, followed by Pho, who mentions moves and steps in a research article using AIMRD, which can be worthy of consideration in composing a scientific article. **Method:** The moves and steps of undergraduate students' research articles were analyzed qualitatively, using Pho's moves and steps as parameters. The data analyzed consists of nine articles on English Education, seven on Applied Linguistics, and six on Applied Literature. Tables of move-analysis were prepared as the research instrument with different codes for classifying and analyzing the articles. **Results:** Undergraduate students place and develop moves along with steps effectively, which was inflicted by the thought patterns and the tendency of undergraduate students. Thus, writing research articles developed by undergraduate students could be considered in revising institution guides for composing research articles and reflection in composing research articles for other disciplines. **Novelty:** Most research on sections of research articles applying a move-based approach have worked with first language studies published in journals and focused on a particular section of the research article, while this study using Pho's moves and steps works with EFL learners, which compose an unpublished complete text of the scientific article. The findings of current research mediate both students' critical thinking and unfathomable argumentation skills by the availability manifestation of the rhetorical move. The main contribution of this research result is meant to alleviate writers, mainly undergraduate students, in generating research articles successfully.

INTRODUCTION

Ways to communicate writing in both second as well as considerable thinking and research have gone into foreign languages, resulting in methods, media, and material to teach writing courses. Investigation on writing was conducted to display the writer's disposition to hypothesize his/her interpretation based on a definite issue in written form (Almutwakkil & Alshakhi, 2022; Gomez-laich et al., 2019; Iordanou & Rapanta, 2021; Robillos & Bustos, 2023; Udu, 2021). Students who are beginning writers may find the investigation's findings helpful as they think about making explicit appearances in their RAs (Januarto & Hardjanto, 2020). It transpires since writing shows how the writer exposes topics, provides commitment and consistency, and indicates professional competence in discipline-approved practices. However, a well-written text is nothing when it does not signify a beneficial contribution to be implemented, including the hidden impact of RAs. Related to the hidden impact, Mendeley data can disclose some research publications' hidden effects, such as their instructional value for nonauthor users within academia or their influence on readers beyond academia in terms of practice (Paul-Hus et al., 2020; Shao et al., 2022). Scientific reasoning is one way to

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