



Using Podcasts, Lexico-Grammatical Resources, and Videos With Descriptive Images to Improve Speaking Skills

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ABSTRACT

Objective: Most EFL students need help to develop their speaking abilities. Due to their limited vocabulary, poor grammar, and lack of confidence, they could not practice speaking. Ten students from the English Department joined a study group to address these obstacles. **Method:** The procedure was carried out online. The teacher created a WhatsApp group as the initial class medium. He added to the vocabulary development and grammar education on the screen. The students studied the material on a video podcast to retell to meet the comprehension criteria, synchronizing their inputs with real life. They then describe a picture to hone their communication skills. They also transcript their story in order to make the spoken and written versions of it coincide. **Results:** After following the teacher's instructions to build sentences using the lexico-grammar technique, students can identify the grammatical conventions used in podcasts. They can adequately narrate pictures thanks to this type of learning. Their increased confidence fosters mature dialogue. The students' delivery will become more fluid due to the novelty of learning sentence construction through lexico-grammatical techniques and synchronizing it to podcast material. They acquired the ability to apply vocabulary and grammar norms contextually. It was evident from the way they described the images. To fit the needs of their students in the classroom, teachers might change them. It also encourages other researchers to continue their observations.

INTRODUCTION

The act of putting thoughts into words is known as speaking. It denotes the speakers' desire to share their opinions with others. The party needs to create a friendly communication environment (Yow & Lim, 2019). Each member of the group must be able to elicit discourse from others. If people cannot communicate their opinions, they will be locked in a state of confusion. Other people in their environment will not understand them. To prepare for such a situation, language learners must have the necessary knowledge to improve their speaking abilities (Abdikarimova et al., 2021; Anabel & Simanjuntak, 2022; Engwall & Lopes, 2022). It is necessary to develop the knowledge required to improve good communication (Sahara et al., 2021).

People use their linguistic expertise to communicate their ideas. The speakers can articulate their intent into utterances using their own words. They could show their interlocutors their every thought. People may become stuck if they do not have a word list in their heads. They will not be able to carry on a discussion. However, having many words will only help if individuals know how to order them. It is a technique for making words significant. They must learn to organize words so their speaking counterparts can understand them (Pratiwi & Prihatini, 2021).

Students in the digital age must practically study terminology. They must be mentored to become digital learners. They should be able to manipulate their device to

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