Boosting the L2 Learners' Reading Comprehension Capability by Employing Nearpod Media

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Sections Info	ABSTRACT
	Objective: This study aimed to enhance L2 learners' reading comprehension by integrating Nearpod media into the teaching strategy at Universitas Almuslim. The main goal was to evaluate the effectiveness of this technology-based learning in boosting L2 reading comprehension. **Method:** A pre-experimental research design was employed in this study, in which the L2 learners at Universitas Almuslim were grouped without a control group for comparison. Pre-tests and post-tests were conducted using the Nearpod platform to assess the L2 learners' reading comprehension skills. The data acquired from the pre-test and post-test were quantitatively analyzed with SPSS Statistics Output to determine whether or not there was a significant difference when using the Nearpod media in class. **Results:** The outcomes revealed a significant difference in the L2 reading comprehension when exposed to Nearpod. It showed that the post-test reading comprehension mean score was higher than the pre-test mean score. Thus, the null hypothesis (Ho) was rejected, whereas the alternative hypothesis (Ha) was accepted. **Novelty:** By integrating technology into the classroom, this study contributes to the growing body of knowledge on effective strategies for language learning. The findings emphasize the potential of Nearpod media to engage and empower L2 learners, providing a novel and prospective option for boosting language teaching, particularly in reading comprehension.

INTRODUCTION

The advancement of educational development has led to greater demands on readers, particularly second language (L2) learners, to possess excellent reading comprehension abilities. However, there are still learners who encounter difficulties in comprehending text. The limited capacity to comprehend written texts has negatively impacted students' motivation and talents in higher education, specifically in English reading comprehension (Misnawati et al., 2020). The subject of reading comprehension is included in the course of study of the 4th semester of the English Language Education Department at Universitas Almuslim. This course impacts learners' comprehension of written articles and other relevant material about the many courses offered on campus. In addition, the government has recently been encouraging students to strengthen their literacy, which is also in line with the Merdeka curriculum implemented at Universitas Almuslim. The curriculum cultivates graduates with enhanced literacy skills, encompassing data, humanistic, and technology literacy.

Furthermore, in alignment with the current era of globalization, students and lecturers at Universitas Almuslim highly emphasize integrating technology into the educational experience. It is closely related to the English Language Education Department syllabus at Universitas Almuslim. The syllabus outlines that reading comprehension improves learners' ability to comprehend texts, encompassing both intensive and extensive reading

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