



Does Principal Leadership Affect Teacher's Performance? A Case of Junior High School Teachers in Tangerang

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ABSTRACT

Objective: This research investigates the principal leadership that might affect teachers' performance at the Junior High School level. **Methods:** This research used a quantitative method with the type of correlational study. The sample of this research was 145 Junior High School teachers from Tangerang City. The samples were selected based on the simple random sampling technique. The instruments of this research are teacher performance questionnaires and principal leadership. The data was analyzed quantitatively using a simple regression formula with the help of SPSS IBM version 25. **Result:** The result indicated that the principal's leadership positively affected Indonesian language teachers' performance at Junior High School in Tangerang City. The abilities of a qualified school principal develop teacher professionalism because the principal conducts his duties appropriately, the principal understands the needs of the teachers and teaching staff, and leads his teachers well so that the four teacher competencies will not only develop but will increase so that teacher's professionalism will be realized. The quality of education will be improved. **Novelty:** This research studies further topics that show that the principal leadership might have different styles applied to teachers that will influence their performance at work.

INTRODUCTION

Education is one of the benchmarks for determining a country's progress. National education aims, according to the Law of Indonesia Number 20 of 2003, to develop abilities and shape the character and civilization of a dignified nation in order to make the life of the nation intelligent, aims to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. Meanwhile, in the Law of the Republic of Indonesia Number 19 of 2005 Chapter II Article 4, it is stated that the National Education Standards aim to guarantee the quality of national education to educate the nation's life and form a dignified national character and civilization. These two things can be a basis for saying that the primary key to achieving national education goals is improving the quality of education in schools.

Education in the current era of globalization is critical. In the current competitive atmosphere, the quality of human resources is needed; those who can face competition and are skilled in various life activities. Quality human resources can be created through school educational institutions. Schools can deliver generations of the nation's children so they can compete in increasingly advanced global competition in this modern era. Teaching is a job that must be pursued to realize maximum expertise. Teachers are responsible for carrying out the learning process at school (Yestiani & Zahwa, 2020). A

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