



## The Effect of Digital Literacy, Innovative Attitudes, and Interpersonal Communication on Teacher Performance

Wasis Dewanto<sup>1\*</sup>, Encep Syarifudin<sup>1</sup>, Sholeh Hidayat<sup>1</sup>, Suryadi<sup>2</sup>

<sup>1</sup> Sultan Ageng Tirtayasa, Banten, Indonesia

<sup>2</sup> STKIP Situs Banten, Banten, Indonesia



DOI: <https://doi.org/10.46245/ijorer.v5i2.583>

### Sections Info

#### Article history:

Submitted: February 22, 2024

Final Revised: March 4, 2024

Accepted: March 5, 2024

Published: March 7, 2024

#### Keywords:

Digital Literacy;

Innovative Attitudes;

Interpersonal Communication;

Teacher Performance.



### ABSTRACT

**Objective:** Assessing a teacher's performance may involve examining how much they have achieved the necessary competencies. This research investigates the effect of digital literacy, innovative attitudes, and interpersonal communication on teacher performance. **Method:** The statistical survey methodology was employed in this study in order to substantiate its findings. The researchers of this study employed the Partial Least Squares-Structural Equation Model (PLS-SEM) to derive the latent variable values. This investigation was conducted at a public elementary school in Serang City, in the Banten Province of Indonesia. The Serang City region in Indonesia is home to 14 public primary schools. The study sample comprised 14 school administrators and 236 public elementary school teachers in Serang City, Banten, Indonesia. The sampling technique was random sampling. The questionnaire functions as the instrument for gathering data in this study. **Results:** The research uncovered four noteworthy and statistically significant discoveries. One is that a direct relationship exists between digital literacy and innovative mindsets. A direct relationship exists between innovative mindsets and teacher performance. A direct relationship exists between digital literacy and interpersonal communication. Interpersonal communication and teacher performance exhibit a positive association. **Novelty:** This research is intriguing due to variations in emphasis, research participants, and incorporation of research factors compared to earlier studies. Previous research only examined digital literacy, innovative attitudes, interpersonal communication, and teacher performance. This research will combine digital literacy, innovative attitudes, interpersonal communication, and teacher performance into a single research topic.

### INTRODUCTION

Assessing a teacher's performance may involve examining how much they have achieved the necessary competencies. Professional competence, personality competence, and educational competence comprise the four competencies (Ishak & Suyatno, 2020). Examining teacher performance is captivating despite its longstanding presence in educational research. Several educational academics have previously investigated the issue of teacher performance (Mailool et al., 2020). Teacher performance has a vital role in improving the quality of education through their efforts. Therefore, the topic of teacher performance has been a significant focus of research for educational academics up to the present time.

Furthermore, the current advancements in information technologies have facilitated transparency in implementing educational methods in schools. The availability of this information enhances the ease of monitoring teacher performance. In order to address teacher performance issues, all school leaders must exert significant effort. Teacher performance encompasses teachers' measurable actions and

ORIGINALITY REPORT

25%

SIMILARITY INDEX

23%

INTERNET SOURCES

8%

PUBLICATIONS

2%

STUDENT PAPERS

PRIMARY SOURCES

1	jurnal-dikpora.jogjaprovo.go.id Internet Source	11%
2	revistas.tec-ac.cr Internet Source	4%
3	journal.ia-education.com Internet Source	1%
4	ejournal.karinosseff.org Internet Source	1%
5	ejournals.vdu.lt Internet Source	1%
6	jurnal.upmk.ac.id Internet Source	1%
7	www.researchgate.net Internet Source	1%
8	jurnal.unprimdn.ac.id Internet Source	<1%
9	Cucu Afriliandhi, Dian Hidayati, Istiqomah Istiqomah, Anjarsidi Melawati. "Teacher's Digital Literacy to Improve Quality in	<1%