



Development of a Model of Transformational Leadership Behavior and Ethical Leadership of Elementary School Principals in Creating Excellent Schools

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ABSTRACT

Objective: This research aims to demonstrate elementary school principals' transformational and ethical leadership behavior. **Method:** This research is a type of research and development (R&D) research, and the development carried out refers to the Borg & Gall theory. The population of this study was school principals in Cluster 1 Diponegoro, Kasui District, Way Kanan Regency. The sample for this research was determined using a total sampling technique based on the research objectives: nine school principals in Gugus 1 Diponegoro. The data collection tool uses a valid and reliable questionnaire instrument. The data analysis technique uses a practicality test and questionnaire feasibility test with a calculated average value of 90 in the practical category. **Results:** The research results show that the model of transformational leadership behavior and ethical leadership of elementary school principals is practical. This is because the model of transformational leadership behavior and ethical leadership of school principals can significantly influence the quality and performance of teaching staff to create superior schools. **Novelty:** This research studies the topic further, showing that the model of transformational leadership behavior and ethical leadership of school principals greatly influence the quality and performance of teachers.

INTRODUCTION

Education is one of the benchmarks that determine the progress of a country. According to Law of the Republic of Indonesia Number 19 of 2005 Chapter II Article 4, the National Education Standards aim to ensure the quality of national education to educate the nation's life. This is the basis that the primary key to achieving national education goals is improving the quality of education in schools (Sumiyani et al., 2024). The success of a school organization cannot be separated from the success of the principal's leadership. A qualified principal certainly has professionalism as a leader to influence subordinate staff to process, organize, and develop all their competencies (Siagian, 2021). Therefore, principal leadership is essential in improving school quality (Izzah et al., 2023). Principals with ideal leadership will bring progress to their institutions (Anami, 2022). Improving school quality needs to be planned and implemented by the targets to be achieved based on the vision, mission, and goals set within a predetermined period (Kurniawati et al., 2020). Leaders can achieve quality goals with many strategies and good leadership behavior (Basirun & Turimah, 2022). The strategy applied by the principal in improving school quality through excellent programs is the key to school success (Hayudiyani et al., 2020).

Excellent school programs are designed to improve the quality of education in schools (Utama & Inayati, 2022). In general, the objectives of the superior program refer to the achievement of national education goals. In addition, the superior program also aims to produce superior school graduates with adequate cognitive abilities so that each

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