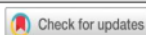




Assessment of Students' Satisfaction with Sports and Recreational Services in Southwestern Nigeria Federal Universities

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ABSTRACT

Objective: Feedback literacy is a fundamental skill in education that supports academic success, personal growth, and the development of lifelong learning skills. It improves the educational experience by encouraging a culture of improvement and effective communication. Feedback literacy enhances students' learning by leveraging their ability to evaluate feedback. This research analyzes articles on Feedback Literacy using Bibliometric Analysis to explore topic development and research potential. **Method:** descriptive research that Bibliometric Analysis processes. **Results:** 106 articles on feedback literacy from 2012 to 2022 were mined from Database Scopus, with the United Kingdom being the leading country contributing to this topic. The most active authors are Paul Sutton and David Carless. The latest trends in feedback literacy are associated with self-assessment, student engagement, socio-material aspects, and interprofessional education. **Novelty:** The novelty in exploring articles related to feedback literacy is the research associated with individual differences in learning, as each student always desires to be treated differently, especially when receiving feedback and giving feedback to another classmate.

INTRODUCTION

Sports and recreational facilities are essential facilities or services that universities provide for students to enhance and promote their physical, social, and mental well-being. The provision of excellent and standard sports and recreational facilities in the university will help it fulfill its mission of training total students who will be academically sound, physically fit, socially upright, and emotionally balanced. Given the rigorous academic activities in the university, students need an arena where they can go to ease the tension and stress they face daily. Sports and recreational facilities provide an avenue for students to be engaged in other extracurricular activities outside academic activities for their physical, mental, social, and emotional development (Bekomson et al., 2020; Berger et al., 2021; Finnerty et al., 2021; La Charite et al., 2023). These aspects of students' lives contribute significantly to their success in academic activities.

Sports and recreational facilities are any form of facility that provides opportunities for people to engage in at least one physical activity. Recreation is engaging in activities for one's own physical and mental well-being to revitalize the body and mind. Moreover, recreation refers to activities people partake in during their leisure time to satisfy a need or desire for personal fulfillment (Heidari et al., 2021; Hillman et al., 2021; Mansfield et al., 2020; Wu et al., 2021). Sports and recreational facilities as social spaces

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