

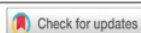


VCT Model Based on Local Wisdom Values in Pancasila and Citizenship Education to Strengthen Students' Social Awareness

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ABSTRACT

Objective: This research aims to determine the effectiveness of using the VCT Model based on local wisdom values in Pancasila and Citizenship education to increase students' social awareness. **Method:** This research used a quasi-experiment with a one-class group pretest-posttest design. This research was conducted at JHS 26 Makassar, Indonesia, with a sample of 31 students. Effectiveness is measured based on the results of the n-Gain test developed by Hake. **Results:** The research results found that the use of the VCT model based on local wisdom values was practical and effective in increasing students' social awareness as evidenced by the results of the N gain pretest and post-test, which were in the high category with a g- ave of 0.89 and the results of the practical test of the value-based VCT model local wisdom by teachers 92.30% (efficient) and observers 90.98% (very practical). **Novelty:** This research contributes to preserving cultural heritage as the nation's wealth.

INTRODUCTION

Pancasila and Citizenship Education play an essential role in forming students who have a deep understanding of the values of Pancasila and good citizenship so that they can become citizens with character responsibility and active in social, national and state life; apart from that, Pancasila and Citizenship Education plays an important role in forming students' social awareness (Andini et al., 2024; Putri et al., 2023; Nurmalisa et al., 2020; Lubis, 2022). Social awareness is the ability to understand and respond appropriately to the needs and feelings of other people, which is an important aspect of creating social harmony (Pahlawati, 2019; Putra & Soesanto, 2024; Septianingsih et al., 2024). Social awareness helps students be more sensitive to other people's feelings, needs, and conditions. This encourages them to develop empathy and caring so they are better equipped to help and cooperate with others.

Students with high social awareness tend to be more active in social and community activities. They are involved in various activities to improve community welfare, such as volunteering, social action, and others (Billah et al., 2023; Andayani et al., 2021). With good social awareness, students learn to appreciate societal differences and diversity (Jamil et al., 2023; Nurhidayat et al., 2023). This can reduce social conflict and strengthen social cohesion, creating a more harmonious and inclusive environment. Social awareness encourages students to understand their responsibilities as members of society (Prihatin et al., 2023; Wahid, 2023; Zadidah, 2021). They learn to take responsible actions and contribute positively to various aspects of social life (Romlah & Rusdi, 2023; Zahra et al., 2024). Building students' social awareness is an

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