



## Managing Learning Excellence in Educational Institutions: Strategies and Insights

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### ABSTRACT

**Objective:** This study aims to identify and analyze the management of learning excellence in education units with different characteristics. **Method:** This research uses a qualitative approach with a multi-case study design. Data collection techniques used in-depth interviews, participant observation, and documentation studies. Data credibility was checked using triangulation techniques, member checking, and peer discussion. Data collected through the three techniques were organized, interpreted, and analyzed repeatedly through within-case and cross-case analyses to develop concepts and abstractions of research findings. **Results:** The results show that the existence of schools in superior schools is determined by the number of learning excellence owned by schools and the involvement of school principals in improving and maintaining progress by making innovations and changes so that schools remain stable and last until now. Future research can be conducted using different research designs and approaches. **Novelty:** Based on the results of the literature search, not many studies have been related to the management of learning excellence in education units. Previous research is mainly related to the characteristics of excellent schools. Only some studies aim to determine and analyze the management of learning excellence in schools. Therefore, the management of learning excellence has the characteristics of applying discipline in the teaching and learning process, demanding creative and innovative teachers, and having seriousness in curriculum development and learning.

### INTRODUCTION

Learning excellence is how the learning system becomes superior in classroom management, learning models, and learning content using professional knowledge. Supported by learning support facilities and the preparation of life skills programs to increase learning effectiveness. This means that the learning excellence referred to here is learning that has advantages or virtues, seen from the system, model, and strategy. In education units, the characteristics of learning excellence include (1) having adequate input quality (Luangpaiboon et al., 2024), (2) promoting learning that is not verbally oriented, (3) the availability of learning facilities, and the use of multimedia.

School principals have a strategic role in managing learning excellence in education units. Whatever the form and variety of educational innovations, they will not give much meaning to improving the quality of services to students if schools do not have learning excellence, so learning excellence needs to be appropriately managed in a planned, programmed, and sustainable manner.

The frequency and effectiveness of principal behavior as a learning leader influence student achievement. The influence appears in the principal's ability to organize learning

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