

IJORER: International Journal of Recent Educational Research Homepage: https://journal.ia-education.com/index.php/ijorer Email: ijorer@ia-education.com p-ISSN: <u>2721-852X</u>; e-ISSN: <u>2721-7965</u> IJORER, Vol. 6, No. 1, January 2025 Page 183-205 © 2025 IJORER:

International Journal of Recent Educational Research

## Exploring Leadership Styles and Their Impact on Innovation in TVET: Insights from a Systematic Analysis

Roswina Dianawati<sup>1</sup>, Lorencia Endah Cahya Ningrum<sup>1</sup>, Syamsul Hadi<sup>2</sup>,

Didik Nurhadi<sup>2</sup>, Widiyanti<sup>2</sup>, Yuli Sutoto<sup>3</sup>

<sup>1</sup> Universitas Negeri Surabaya, Surabaya, Indonesia <sup>2</sup> Universitas Negeri Malang, Malang, Indonesia

3 Queen Mary University of London, East London, England



#### Sections Info

Article history: Submitted: December 22, 2024 Final Revised: January 11, 2025 Accepted: January 13, 2025 Published: January 31, 2025

### Keywords: Innovation; Leadership Styles; Systematic Literature Review;



## DOI: https://doi.org/10.46245/ijorer.v6i1.750

ABSTRACT Objective: This study examines the influence of leadership styles on promoting innovation in the Technical and Vocational Education and Training (TVET) sector. The study addresses a notable research gap by identifying the leadership strategies that are most effective in fostering innovation within the swiftly changing educational and industrial environments. Method: The study used a Systematic Literature Review (SLR) technique organized by PRISMA criteria. Articles from peer-reviewed journals in the Scopus and ERIC databases, published between 2021 and 2024, were examined. A thorough search technique included specified keywords and Boolean operators, resulting in 659 articles, of which 36 were chosen following rigorous screening according to inclusion and exclusion criteria. Results: The analysis highlights transformational, inclusive, and innovative leadership styles as pivotal in fostering creativity, technological integration, and collaborative practices in the TVET area. Transformational leadership emerged as the most effective, emphasizing vision alignment and team empowerment. Inclusive and innovative leadership also demonstrated strong potential in enhancing institutional responsiveness to industry needs. Novelty: This study provides a comprehensive synthesis of the impact of leadership styles on innovation within TVET, addressing a critical gap in existing literature. It offers actionable insights for policymakers and practitioners to adopt leadership strategies that align educational outcomes with industry demands, ensuring institutional competitiveness and relevance.

## INTRODUCTION

Leadership within an organization is a key element that directly influences its success and effectiveness, including in Technical and Vocational Education and Training (TVET) institutions. Leaders play an essential role in shaping the values, culture, and motivation of all members within the organization, which directly impacts the level of innovation and overall organizational success (Hassan & Sanusi, 2015; Osman & Kamis, 2019). Leadership success is not solely determined by planning strategies but also by the leader's ability to encourage individuals to generate innovative ideas and enhance the organization's overall performance. Effective leaders can create an innovative culture that supports institutional development, as demonstrated in various TVET institutions, where innovative leadership successfully improves organizational performance by developing team members' innovative thinking (Gachunga et al., 2020; Ismail & Yasin, 2020). In the TVET context, a leadership approach that emphasizes innovation is critical. Research shows that transformational leadership attributes, such as the ability to inspire a shared vision and facilitate innovation, have a significantly positive effect on fostering a sustainable, innovation-driven organizational culture (Abdullah et al., 2021).

# 14. 750-Roswina Dianawati.docx

ORIGINALITY REPORT				
1 SIMILA	3% ARITY INDEX	10% INTERNET SOURCES	9% PUBLICATIONS	7% STUDENT PAPERS
PRIMARY SOURCES				
1	Submitte Student Paper	ed to University	of East Londo	2 <sub>%</sub>
2	journal.i	a-education.co	m	1 %
3	ir.jkuat.a Internet Source			1 %
4	Submitte Student Paper	ed to Segi Unive	ersity College	<1%
5	discovery.researcher.life Internet Source			<1%
6	Submitted to Universitas Negeri Surabaya The State University of Surabaya Student Paper			oaya <1 %
7	download.atlantis-press.com Internet Source			<1 %
8	Correlat	, Jozabad Jahaz ional Study of F nd Teacher Psyd	Principal Leade	<b>\</b> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \