



The Role of Islamic Values-Based Entrepreneurship Education and Government Support in Improving Students' Business Success in Islamic Boarding School

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ABSTRACT

Objective: This study analyzes the influence of entrepreneurship education on the success of businesses in Islamic boarding schools, with Islamic values as a mediating variable and government support as a moderating variable. **Method:** Employing a quantitative approach, the research utilizes a sample of 275 students engaged in business within their Islamic boarding schools. Data analysis uses the Structural Equation Modeling (SEM)-PLS method. **Results:** The findings indicate that entrepreneurship education significantly positively affects the success of student-led businesses, directly and indirectly, through Islamic values. Furthermore, government support enhances the relationship between entrepreneurship education and business success. **Novelty:** This research is novel in its integrative approach, combining entrepreneurship education, Islamic values, and government support to understand the factors contributing to business success in Islamic boarding schools. The study emphasizes the importance of collaboration among educational institutions, government, and the Islamic boarding school community in fostering an entrepreneurial ecosystem rooted in religious values, essential for advancing the Sustainable Development Goals (SDGs), particularly in quality education, decent work, and economic growth.

INTRODUCTION

Entrepreneurship based in Indonesia's Islamic boarding schools (*pesantren*) has become an increasingly important topic in local economic development and community empowerment. With over 28,000 *pesantren* spread across Indonesia, the role of *santri* (students of *pesantren*) as young entrepreneurs holds significant potential to contribute to the national economy. However, despite the significant growth in the number of businesses run by *santri*, the existing literature remains limited in explaining the factors that influence their business success. This study aims to fill this gap by exploring the impact of entrepreneurship education on the business success of *santri*, with Islamic values serving as a mediating variable and government support as a moderating variable. The primary contribution of this article is to provide a deeper understanding of how entrepreneurship education based on Islamic values can enhance the business performance of *santri*. Additionally, this research will compare its findings with previous studies to demonstrate the relevance and significance of the results obtained. In this context, it is essential to understand the challenges faced by *santri* in running their businesses, including limited access to resources, training, and government support. This study will discuss how entrepreneurship education can serve as a

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