



## Implementation of Islamic Education Principles in The Modern Madrasa Curriculum: A Study of Ta'lim Al-Muta'allim

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### ABSTRACT

**Objective:** This study examines the implementation of Islamic education principles from the book *Ta'lim al-Muta'allim* by Burhanuddin al-Zarnuji in the learning process at madrasas. These principles emphasize the importance of adab (etiquette), sincere intentions, and ethics in education, which remain relevant to modern educational contexts. **Method:** Using a qualitative approach with a case study methodology and literature review, this research combines in-depth interviews, observations, and document analysis to explore how these principles are applied in Madrasah Al Ishlah. **Results:** The findings reveal that key principles such as right intention, respect for teachers, diligence, and knowledge practice have been successfully integrated into the learning environment at Madrasah Al Ishlah. These principles have significantly contributed to developing students' character, including discipline, responsibility, and noble morals. However, challenges persist in balancing moral education with the academic demands of the curriculum. **Novelty:** This study highlights the relevance of *Ta'lim al-Muta'allim* in contemporary Islamic education, demonstrating that its principles not only enhance the quality of religious education but also offer a robust model for character education in madrasas, bridging the gap between academic achievements and moral development.

### INTRODUCTION

The main weakness of the current curriculum is the large number of subject matter that students must master. This overload of material often causes students to feel depressed and overwhelmed, reducing their interest in learning. As a result, a deep understanding of the material is often replaced by efforts to memorize information for short-term goals, such as exams and educational systems that emphasize academic grades as the primary benchmark of student success. This neglects the development of non-academic aspects such as social, emotional, and life skills, which are equally important in facing real-life challenges (Riyan, 2023). In the previous research entitled *The Concept of Islamic Education in the Book of Ta'lim al-Muta'allim by Al-Zarnuji and Its Implementation in the Context of Islamic Education, Explaining the Principles of Education in Islam* provides a moral and ethical foundation that becomes a foothold in the learning process (Atikahi et al., 2024). One of the classic books that discusses the principles of Islamic education in depth is *Ta'lim al-Muta'allim* by al-Zarnuji. This book guides the teaching and learning process that emphasizes cognitive, spiritual, and ethical aspects, which are relevant to today's educational needs, especially in madrasa (Purba, 2021).

Book *Ta'lim al-Muta'allim* has become a significant reference for many traditional Islamic educational institutions, especially in Southeast Asia (Marlini et al., 2024). This

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