



Creation of e-Poster of The God of Small Things by the Students: Applied Method of Teaching Practice of Gender Issue

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ABSTRACT

Objective: The study focuses on teaching students about the power of dualism that contributes to the oppression of women and the exploitation of nature. **Method:** Descriptive qualitative research is used in this study. **Results:** The results of this study teach students that the oppression experienced by female characters is caused by the power of dualism, such as civilized/primitive, male/female, and subject/object dualism, which places women in a lower position. Meanwhile, the power of human/nature and reason/nature dualism is the cause of the exploitation of nature. **Novelty:** The analysis of dualism has been done in some previous studies, but there are several powers of dualism in this study that previous studies have not found. The power of civilized/primitive, subject/object, and reason/nature dualism are new dualisms in this study. In addition, this study teaches students about the power of dualism in gender inequality and environmental exploitation in the novel, which also occurs in real life.

INTRODUCTION

In the modern world, oppression persists among various groups, including women and nature. Gago's term "bodies-territories" in Vakoch (2018) provides that the subjection of women and nature cannot be separated from the exploitation of colonies by the capitalist Western civilization. It means specific Western philosophical ideas have led to a worldview where men are seen as superior to women and nature, causing violence and exploitation. Dualism is a central concept of Western thought, reflecting the primary forms of oppression in Western culture (Adugna, 2025; Gültür, 2022; le Masurier, 2025; Neisya et al., 2023; Pang, 2022). Dualisms inherited from patriarchal Western metaphysics include culture/nature, male/female, subject/object, transcendence/humanity, God/world, human/animal, public/private, and production/reproduction. Plumwood et al. (1993) state that the concept of dualism is central to understanding what is problematic in the attempt to reverse the value of both the feminine and nature. It involves creating opposing and exclusive concepts, such as masculine and feminine identities, through processes of dominance and subordination.

According to Hidayati et al. (2023), dualism in education is an interesting topic regarding how two entities are separated. For instance, the oppression of women and nature in India is considered a social construction born out of power dynamics in a patriarchal society. It happens because women are often considered weak and discriminated against because society often uses a patriarchal framework in all aspects of life, i.e., men are more dominant (Jumrah & Karim, 2022). For this reason, education on gender issues for students needs to be carried out to raise the awareness of students about gender issues who are not familiar with them (Suryani et al., 2023)

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