



Ability to Write Descriptive Texts in Elementary School Students

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ABSTRACT

Objective: Writing descriptive text aims to make the reader aware of what is written, stimulating the reader's feelings regarding what the writer is describing. The study aimed to determine the ability to write descriptive texts of grade V elementary school students. **Method:** The data sources used in this study are the results of writing student description texts as primary data sources and literature reviews on related topics as secondary data sources. This study uses a qualitative approach with a descriptive analysis method. The data collection technique in this study uses a documentation study with documentation, namely the results of writing description texts of class V students, which are then analyzed to obtain research results. **Results:** The results were obtained that students could write descriptive texts with sufficient categories, with an average score of 74%. Students get an average score of 66% on the punctuation writing accuracy indicator. Students get an average score of 72% with a sufficient category on the indicator of sentence structure accuracy. In the indicator of integration between sentences with a percentage of 74% with the sufficient category. Students can already use capital letters well, with an average percentage of 78%. Students could have a suitable category on the indicator of explanatory sentences according to the picture, with an average gain of 79%. **Novelty:** This study examines students' creativity level in writing descriptive texts based on images and error patterns in students' descriptive writing to know how to overcome existing problems.

INTRODUCTION

The aspect of language skills that is categorized as difficult is writing because writing is not only in the form of a product but in the form of activities to develop ideas, ideas, imaginations, and people's opinions manifested in the clash of writing media. In their journal, Mustari et al. (2020) argue that writing is the creation of letters, numbers, or other symbols using a pen or pencil. The writing ability of elementary school students needs to be considered so that students can follow the learning process in the classroom optimally and well (Hulwah & Ahmad, 2022; Pangestika et al., 2021). Writing is a creative and active activity to convey ideas so that there will be communication between the writer and the reader (Utari & Rambe, 2023; Wiratama et al., 2022). From some of the definitions of writing above, writing is channeling creativity and ideas in the form of symbols, numbers, or letters carried out by individuals in the form of writing. One type of writing skill is the skill of writing descriptive texts.

The descriptive text describes a particular impression of a person, place, atmosphere, or event that is well-written or spoken. Munaroh & Rosalina (2023) argue that a descriptive text is a text that explains the idea that the author wants to explain, which makes the listener or reader seem to see the object directly being told or talked about. The ability to write a narrative text is obtained through critical thinking about the topic to be

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