



## The Use of Video "Sidoarjo Story Sound" to Improve Listening Ability and Recognize the Socio-Cultural Environment of Kindergarten Student

Candra Kartikasari<sup>1\*</sup>, Hendratno<sup>2</sup>, Andi Mariono<sup>3</sup>

<sup>1,2,3</sup>Primary Education Program, Postgraduate Program, Universitas Negeri Surabaya, Surabaya, Indoensia



DOI : <https://doi.org/10.46245/ijorer.v2i2.85>

### Sections Info

#### Article history:

Submitted: January 22, 2021

Final Revised: February 11, 2021

Accepted: February 21, 2021

Published Online: March 31, 2021

#### Keywords:

Kindergarten Student

Listening Ability

Recognize the Socio-Cultural

Environment

Video of Sidoarjo Story Sound



### ABSTRACT

The purpose of research to describe the ability to listen and recognize the socio-cultural environment through the use of video "Sidoarjo Story Sound" in kindergarten children group B. With the research subjects of children aged 5-6 years of group B at Happy Kids School Kindegarten in Sidoarjo with a total of 20 children. The research method uses experimental research with one group pretest-posttest design. Data collection instruments use descriptive quantitative statistical analysis techniques. The findings of this study showed that video "Sidoarjo Story Sound" can improve the ability to listen and recognize the socio-cultural environment in group B by 0.88 with a high category and 0.97 with a high category. Implication of the research can combine Sidoarjo Story Sound videos with other learning methods and adjust the development of technology and curriculum used in schools.

## INTRODUCTION

Curriculum as a planning device and system about the objectives, content, materials and methods used in the learning and teaching process to achieve educational goals have an important role in national education (Wahyuni, 2016). Early Childhood Education in this case, is carried out by providing targeted simulations to optimize the growth of children aged 3-6 years including the introduction of values, religion and morals, control of emotional social behavior, language development, thinking or cognitive, motor physical maturity, and art, with the aim of preparing early childhood to be able to face life in its time.

Early Childhood is a child aged 0 to 6 years who goes through infancy, toddlerhood, and pre-school age who grows and develops with characteristics of curiosity, has a unique personality, likes to imagine and fantasize, egocentric, has low concentration, spends most of his activities to play, has not been able to describe, describe something abstract (Wiyani, 2016). According to Wisadirana (2019), early childhood still needs something concrete that can be seen, played, held and tried. From concrete things they will find interesting and new things, so as to be able to develop all their potentials in accordance with 6 aspects of development.

Speaking of developmental aspects, aspects of language and cognitive development are the most important things for the development of early childhood social environment (Madyawati, 2016), the scope of children's language development starts from listening ability and cognitive development including getting to know the socio-cultural environment. The combination of these two important aspects of language and cognitive is very closely related. But of these two abilities need to get the right guidance. Susanto (2012) revealed that language learning is very important in children before the age of six.

ORIGINALITY REPORT

10%

SIMILARITY INDEX

9%

INTERNET SOURCES

5%

PUBLICATIONS

%

STUDENT PAPERS

PRIMARY SOURCES

1

[digilibadmin.unismuh.ac.id](http://digilibadmin.unismuh.ac.id)

Internet Source

1%

2

[jurnalmahasiswa.unesa.ac.id](http://jurnalmahasiswa.unesa.ac.id)

Internet Source

1%

3

[download.atlantis-press.com](http://download.atlantis-press.com)

Internet Source

1%

4

[obsesi.or.id](http://obsesi.or.id)

Internet Source

1%

5

[journal.ia-education.com](http://journal.ia-education.com)

Internet Source

1%

6

[core.ac.uk](http://core.ac.uk)

Internet Source

<1%

7

[journal2.uad.ac.id](http://journal2.uad.ac.id)

Internet Source

<1%

8

[inba.info](http://inba.info)

Internet Source

<1%

9

[eprints.uny.ac.id](http://eprints.uny.ac.id)

Internet Source

<1%