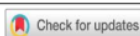




The Development of Learning Strategies in Pesantren Studies on the Transformation of the Teaching System in Pesantren

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DOI : <https://doi.org/10.46245/ijorer.v2i2.94>

Sections Info

Article history:

Submitted: February 09, 2021

Final Revised: February 16, 2021

Accepted: March, 16 2021

Published Online: March 31, 2021

Keywords:

Education

Flexibility

Identity

Pesantren

Strategy learning



ABSTRACT

The fundamental question of the research is how the learning strategies are developed in pesantren. follow the development of modern learning strategies or survive with his salafiah learning system. This research uses a case study. and research tends to be explanatory. Collecting data through observation, interviews and documentation. The data is taken in general, then sorted, selected, selected and reduced only in relation to the problems of this research. To maintain the validity of the data, there were three things done, namely extending the stay and interacting with respondents; make observations seriously and diligently; and tested by triangulation adopting the interactive model from Miles and Huberman. The findings from the data obtained are compiled by categories and themes, analyzed inductively conceptually and then made narrative explanations so that they are arranged into certain propositions and developed into new theories based on data analysis and narrative theoretical interpretation. The results of this research is that pesantren develop all types of learning strategies, namely direct learning strategies, learning indirect strategies, interactive learning strategies, empirical learning strategies and active learning strategies. This fact is reasonable because the education and learning process in pesantren is 24 hours. These findings indicate that pesantren accept all developments while maintaining their characteristics, so that the findings of this study lead to a theory of pesantren flexibility while maintaining their identity. The findings of this study can be continued in research on learning in certain pesantren, because it can be different from a pesantren compared to other pesantren.

INTRODUCTION

Learning aims to make students become learning persons so that an effective teacher is when they are able to give birth to students who continue to learn. Deciding to choose a learning strategy will be good if the teacher understands the learning objectives. if a teacher knows this step, the material taught will be understandable. He will use various learning resources to motivate and increase students' interest in learning so that the learning process goes according to the learning plan. Learning strategies that deny students' learning styles will be far from the essence of education itself. The formation of a learner's attitude for students is not sudden, but through a process that sometimes takes a long time, sometimes briefly. Each individual has characteristics that ultimately have different learning styles. There are two ways the process of forming this attitude, namely habituation and modeling (Baharun et. al, 2019; Matiisen et al., 2020; Simkova, 2015).

Hamruni said that forming attitudes through habituation can adopt Skinner's operant conditioning theory. This theory emphasizes the process of affirming the child's response. When a child with achievement is given reinforcement by giving gifts or fun behavior such as praise, the child will increasingly try to improve his positive attitude.

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